



Frances F Mack Primary

161 Gaston Street
Gaston, SC 29053

Grades	PK-2 Primary School	
Enrollment	645 Students	
Principal	Donna Goodwin	803-794-8369
Superintendent	Dr. Linda Hawkins	803-568-1000
Board Chair	Mr. Jim St. Clair	803-794-0645

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	1	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	85.3%
Student-teacher ratio in core subjects	16.7 to 1
Teachers with advanced degrees	61.4%
Teachers returning from previous year	84.5%
Percent of parents attending conferences	98.4%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	11.5 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=645)				
First graders who attended full-day kindergarten	80.3%	Down from 90.9%	100.0%	100.0%
Retention rate	0.8%	Down from 3.4%	5.3%	4.0%
Attendance rate	95.9%	Up from 95.1%	95.4%	95.6%
With disabilities other than speech	6.8%	No Change	5.5%	4.0%
Older than usual for grade	0.0%	Down from 1.8%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Up from 60.0%	61.4%	56.8%
Continuing contract teachers	59.1%	Down from 70.0%	80.8%	81.3%
Teachers with emergency or provisional certificates	3.6%	No Change	0.0%	0.0%
Teachers returning from previous year	84.5%	Down from 87.1%	85.9%	88.6%
Teacher attendance rate	93.8%	Up from 92.7%	95.3%	94.9%
Average teacher salary	\$41,705	Up 3.8%	\$46,091	\$45,806
Professional development days/teacher	17.8 days	Up from 17.7 days	17.8 days	18.1 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 20.9 to 1	18.3 to 1	18.7 to 1
Prime instructional time	85.3%	Up from 84.0%	88.7%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,651	Down 3.5%	\$6,534	\$6,510
Percent of expenditures for instruction*	66.1%	Up from 64.6%	71.5%	71.0%
Percent of expenditures for teacher salaries*	59.1%	Down from 59.6%	66.4%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Frances F. Mack Primary School faculty and staff have successfully completed the Southern Association of Colleges and Schools (SACS) review process, working collaboratively with our district staff for district accreditation. This process provided a forum for review of all aspects of our service to students and the community.

The school staff also worked toward developing a Professional Learning Community (PLC), with increased team planning and focused professional development opportunities. The school leadership team collaborated with other school teams in mini-sessions aimed at providing knowledge and skills in learning community expectations. To this end, our entire faculty participated in a literacy class provided by our South Carolina Reading Initiatives (SCRI) literacy coach. This course provided the opportunity for teachers to share ideas and strategies, as well as to learn the very best researched practices to implement directly in their classrooms.

All first and second-grade teachers participated in brain research training, "All Kinds of Minds." This training provided teachers an understanding in various processes that can affect student learning. It also provided valuable information in differentiating instruction to meet the needs of all students.

We continue to include our community with learning opportunities such as, Lunch & Learn, Books & Breakfast, and our new addition, Evening with Education, which provides technology training to parents.

Frances Mack will continue to offer the 4K program to all qualified students. This program is funded through the Child Development Education Pilot Program (CDEPP). Data indicates tremendous gains resulting from this initiative. Teachers are able to provide students meaningful and effective experiences in literacy, math, and social interactions.

Our focus for this school year is to continue our efforts toward data driven instruction. Teachers are working on developing strategies that support student interventions within the classroom that can provide students the help needed to meet grade-level expectations. A pyramid of interventions was collaboratively determined by our staff to ensure that each student receives every opportunity we can provide.

During the 2008-2009 school year, we will also have a team of teachers working with the State Department of Education pilot program "Keeping Learning on Track." This program will provide training for teacher-leaders, resulting in a shared learning process that will benefit all students.

Our vision of the ABCs—"All About Learning," "Being Successful," and "Caring Community"—has worked well to provide clarity and focus for us and to promote our growth toward an effective neighborhood of learners.

Laura Steppe, SIC Chairperson
Donna Goodwin, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	33
Percent satisfied with learning environment	93.9%
Percent satisfied with social and physical environment	90.9%
Percent satisfied with school-home relations	78.8%

School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data